

 FUGECamps®

**PARENT  
DEVOTIONS  
2010**



## PARENT DEVOTIONS

### ABOUT THE WRITER



#### DANETTE CRAVENS

Danette became a Christian at the age of 10 and felt God calling her into ministry at the age of 15. She served as a semester missionary in Atlanta after graduating from college and worked youth camps for 6 summers, 5 of these with Fuge Camps. Danette taught in the public school system for 9 years. She currently serves as Preschool Minister at Rolling Hills Community Church in Franklin and writes Sunday School curriculum for Lifeway. She lives in Franklin, Tennessee with her husband Kyle, a Fuge Coordinator, and their 6 year old son Colin. She loves Fuge and looks forward to being a part of camp each summer.

COPY AND CONTENT EDITORS / ANNA MILLER  
AND KYLE CRAVENS

THEOLOGICAL EDITOR / DR. ED THIELE

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## PARENT DEVOTIONS

### DEAR PARENT,

Your teenager is at camp this week. That should be exciting not only for them, but for YOU, too! We have worked diligently throughout the year to ensure a quality program, well-trained staff, and an environment where God can do His work. Maybe this is the first time for your child to go away for a week of camp at Fuge. Or, perhaps your teenager has been to camp for years. Either way, to become familiar with information applicable to camp, check out our Web site, [www.fuge.com](http://www.fuge.com). Just click on “Parent Packet” to discover specifics about camp including a daily schedule, Bible Study overview, location details, as well as many other important tidbits.

Each morning of the week, your child will be involved in a large-group assembly, individual Quiet Time and small-group Bible Study. In the afternoon, students will either be in the community participating in hands-on Ministry Sites with M-Fuge or Track Time classes of their choosing with Centrifuge. In the evening, your child will participate in Worship with others at camp, spend time with their youth group, and share some fun fellowship with a camp-wide Night Life.

This devotional material has been designed to allow you to experience a little of what your student is experiencing at camp this week. You will be using the same daily themes and Scriptures as your student, so this will give you the opportunity to talk with him or her about the things learned at camp.

We pray your teenager will experience God in a new way this week and come home a changed person. We encourage you to spend time focusing on your own walk with the Lord this week. Hopefully, you will be able to share with your child all the ways that God worked in your life during the week as he or she shares the same with you.

Here are suggestions for actions to take before your child leaves for camp and while at camp:

- Encourage your child to prepare spiritually for what God will do during the week by praying, journaling, and reading from His Word.
- Pray for your teenager in the days leading to camp and while at camp. If you have an alarm on your watch, consider setting an alarm at various intervals throughout the day to remind yourself to pray for your student.
- Put together a care package for your child to take with him.
- Help your teenager pack the appropriate and essential items for camp. Leave notes, written prayers, or family photos in her luggage for her to find randomly throughout the week.

- Challenge your student to get out of his comfort zone, to meet and make new friends, and to approach the week with an open mind to God and His moving.
- Remind your child to get plenty of rest, to eat regular meals, to drink plenty of water, and to wear sunscreen. Help her to see the importance of doing away with any distractions.

Check out these parenting resources available through LifeWay Christian Resources:

### **LIVING WITH TEENAGERS**

This monthly magazine helps parents develop a growing relationship with their teens and offers answers to real-life questions.

### **INDELIBLE PARENTING BY BOB BUNN**

This resource provides brief commentary on passages from Deuteronomy 6—a key passage for identifying and understanding the truth behind the biblical principles of spiritual leadership. It aligns itself with LifeWay’s strategy for student development by encouraging students to know God, own their faith, and make their faith known. This four-week study starts by encouraging parents to reflect truths of Know, Own, Known in their own lives first. From there, they are challenged to create a culture in their homes that instills these values into the lives of their teenagers. By doing so, they can make indelible spiritual impressions on the lives of their teens.

### **THE PARENTING ADVENTURE**

BY RODNEY AND SELMA WILSON

This study is full of research and lays out a simple but profound biblical approach to raising kids. Another valuable piece to this study is a church challenge which lays out a plan to partner with parents in the spiritual formation of their children.

### **THE FAMILY GOD USES: BECOMING A HOME OF INFLUENCE BY TOM AND KIM BLACKABY**

This study shows parents how to discover where God is at work around their family and to learn how to join Him in that work. It functions as a practical field manual for families looking to pray, grow, and serve together and includes: ideas for family prayer time and devotions; how to identify and use teachable moments; how to demonstrate dependence on God; and where to find ministry opportunities in the community. Use this resource to get and keep your family God-centered and to teach your children their role in His kingdom.

## **PURE PARENTING: TEACHING YOUR TEEN WHY TRUE LOVE WAITS** BY LYNN PRYOR

This practical guide equips parents to raise children who embrace the True Love Waits' pledge to live a life of purity.

## **THE FIVE LOVE LANGUAGES OF TEENAGERS** BY GARY CHAPMAN

This six-week study helps parents improve relationships with their teen(s) as they learn their child's love languages.

Visit [www.lifeway.com](http://www.lifeway.com) or call toll-free 1-800-458-2772 to order or learn more about the above resources.



## PARENT DEVOTIONS

# OPENING DAY: KAIROS // DEFINING MOMENTS

## EPHESIANS 5:15-16

Begin your time with this prayer: “God, thank you for the opportunity \_\_\_\_\_ (insert your child’s name here) has to be away at camp for a week. Help him to focus on You and not be distracted with worldly things. Work in his life in a big way and help him to bring the experience home. Use this time in my life to refocus on You and family. Thank you for the awesome privilege and responsibility to be a parent. Speak to me now. Amen.”

**Spend a few moments recording your thoughts and feelings about sending off your student for a week of camp.**

Each of us has the same amount of time in his or her day: twenty-four hours. Each person has the same amount of time in his or her week: seven days. **Take a sheet of paper and pen and record the ways you spend your time during a typical week. Start with the number 168, which represents the number of hours in a week, and subtract from there each activity. For example, if you sleep eight hours a night, then subtract 56 from the 168. Continue this until you have accounted for all your time.**

**How many of your hours were difficult to account for? Why?**

We don’t know the length of our lives, but we all can make the most of each moment. And we can look for the defining moments—those moments when something special happens.

This week’s camp theme is KAIROS—Defining Moments. *KAIROS* is the Greek word for “time.” KAIROS is often used to define a time when things are brought to crisis and a decision must be made at that point of time, that defining moment. It is in these defining moments that our character is shaped. During the course of this week, we will look at five different aspects of character through five people of the Old Testament.

**The theme passage for the week is Ephesians 5:15-16. Get your Bible or pull this Scripture up on your computer and read these verses. Rewrite them below in your own words.**

**Look back to your time sheet. What portion of your time is spent on things with eternal significance?**

**What portion do you spend with your child?**

**How many more years will you have your kids at home with you?**

**How are you investing in them and this time?**

**What changes can you make to your schedule to ensure you have more time for God and family?**

Let this week's study serve as a challenge to spend your time wisely with God and with your child and family.

**Turn over your sheet of paper and record your spiritual defining moments—those times when God worked in your life to help shape your character.** Spend a few moments reflecting on these and what you learned in each moment. If God used special people along the way, try to contact them this week if that is possible and let them know how appreciative you are for how they helped you.

Gather family photo albums and scrapbooks. Look through these, noting the defining moments in the life of your child, in your relationship with her and your family. Relish these times.

To conclude your time, thank God for working in your life and ask Him to continue to give defining moments. Ask Him for wisdom to live as He would have you to and to help you make the most of your time. Pray that this week of camp will be a defining moment for you and your child. Ask Him to continue to develop your character to match His.



## PARENT DEVOTIONS

### DAY 1: CHARACTER // LOVE

JONAH 1:1–2:1; 2:10–3:5,10; 4:1-11

Take a look at the camp schedule found in the Parent Packet on the Fuge Web site, [www.fuge.com](http://www.fuge.com). Refer to the schedule of the program your child is attending: Centrifuge, M-Fuge, or Combo Camp. Once you have the schedule in front of you, pray for your child through each element of the day. Specifically pray that God will wake up your child and speak to him during Bible Study. Ask God to reveal Himself to you today in a special way.

Today's character study is on love. What Old Testament person comes to mind when you think of love? Jonah was probably not that person, but that's exactly who our study is about today. **What do you remember about Jonah?**

Jonah was one of God's prophets. You would expect him to respond in love and obey anything God told him to do, but he didn't.

**Read Jonah 1:1–2:1.**

**What were God's specific instructions to Jonah?**

**How did Jonah respond?**

**Why do you think Jonah was so mad and why would he deliberately disobey God?**

**What are some ways you rebel and disobey God?**

**How do you run from God?**

**Who are some people treated with prejudice in your community?**

**What are some ways your disobedience toward God can affect others, mainly your family?**

Instead of obeying God's direction to preach to the Ninevites, Jonah ran from God. He had strong prejudices against anyone who was not an Israelite. He understood that God is loving and merciful, so he knew that God would forgive the Ninevites if they truly repented and turned from their wickedness. Sadly, he did not want that to happen.

Jonah was eventually swallowed by a large fish, and he spent three days in its belly. This is the part of the story you probably remember most. **What would happen if you had a three day-waiting period before responding or moving forward on your choices and decisions?**

God extends His mercy to all people who repent and turn toward Him instead of following their own ways. We are to share this good news of God's love and forgiveness to all people. When was the last time you shared this with someone? Who do you know right now who needs God's love and forgiveness? What are you waiting for? Share this with them today.

**Read Jonah 2:10–3:5,10.**

God's second command for Jonah was the same. He didn't change His request. Nineveh was a huge city with approximately 120,000 people. How does this compare to your city or one near you? Can you imagine walking through the city for three days shouting out a message of doom? **What do you think Jonah was thinking as he obeyed God?**

**Underline Jonah 3:3 in your Bible.** This is a defining moment for Jonah. Regardless of what he was thinking or feeling, Jonah followed through to obey God—not necessarily because he loved the Ninevites, but because he loved God. In that defining moment, he allowed his commitment to love and obey God outweigh his prejudices and personal feelings toward the people of Nineveh.

**What happened as a result of Jonah's defining moment?**

**When have you experienced the mercy and compassion of God? How did you respond?**

**Read Jonah 4:1-11.**

Relate Jonah's actions to a time when your child threw a temper tantrum or sulked when he didn't get his way or maybe even a time when you responded that same way. Even after God demonstrated patience and mercy toward Jonah, he did not want to see God's mercy shown to the Ninevites.

**Read Jonah 4:2 again and circle five specific things Jonah reveals about the nature of God. What assurance do you receive from these truths?**

God loves all people even when we do not. While Jonah was content to restrict God's love only to Israel, God did not want any nation or any person outside of His love. In rebuking Jonah, God was also rebuking the Israelites as a whole for their narrow view of God and of whom He would love and save for relationship with Him. In what way does God need to rebuke you?

**Compare the heart of God in this story to your role and heart as a parent. When was a time you had to allow your child to make her own decision, even if you felt it was not the right one?**

**When was a time you had to show tough love toward your child?**

**How would you describe the love you have for your child from the time he was born until now?**

**What are some lessons of love God has taught you since becoming a parent?**

Read Luke 10:27. On the scale below, how would you rate yourself on loving God and loving others?

**LOVING GOD**



**LOVING OTHERS**



Keep this in mind: Don't hold your teenager to a standard that you are not living yourself. If you truly love God and others, your child will see this in you and will more than likely do the same.

**Jot down some actions you can take when your child returns home to show your love to her, to God, and to others. End your time with prayer.**

Memorize 1 John 4:17.

## DAY 2: CHARACTER // OBEDIENCE

DANIEL 1:3-7,8-17A; 3:1,14-18,19-30

Begin your devotion time today by prayer walking in your child's room. Sit on the bed and pray that your child will get rest this week. Put your hand on the television or computer and pray that the week will be free of outside distractions. Open the closet door and pray that your child will learn that what she wears, how she looks, and what she has is not what her life in Christ is all about. Find an item that represents a hobby, talent, or ability of your teenager and pray that he will discover how to use it for the glory of God. Stand in the doorway and pray for open lines of communication with your child. Pray that God will teach you what He wants you to learn today.

Today's character trait is obedience.

**What are the first thoughts that come to mind when you hear the word, "obedience"?**

**How do you feel when your child obeys you? Disobeys you?**

You are going to look at the lives of Daniel, Shadrach, Meshach, and Abednego—four guys who took a stand of obedience for God. Turn in your Bible to the Book of Daniel.

**Read Daniel 1:1-17a.** These four guys were among men who were free from any physical defect and capable in many ways. They were to be trained for three years, fed the best food and drink, and eventually were expected to fulfill roles in the court of the king.

**What did these young men not want to do? Why?**

**How did Daniel deal with the authorities and still obey God?**

Daniel and his friends were determined to live out their faith and obey God even when it meant going against the culture or those in authority. Daniel was able to demonstrate respect for those in authority, give valid reasons for why he was not obeying, and he had realistic alternatives that were in obedience with God's way.

**When was a time you obeyed God even when it was not the popular thing to do?**

**What rewards, if any, were you able to see for your faithfulness and obedience to God?**

God blessed the obedience of the four guys by giving them incredible results physically, as well as knowledge and understanding. Daniel was even given the ability to interpret dreams. They were elevated to positions in the king's service.

Obeying God sounds pretty simple. You just follow God's directions, right? Actually, obeying God can be hard. When obedience starts to cost us, we often start wavering in our faith.

Daniel and his friends learned to be obedient in the small things. Then, when the big steps of faith were needed to be obedient, they were prepared.

**Why does obedience not come naturally?**

**What are reasons for knowing what we are to do but not doing it?**

**Read Daniel 3:1 and 4-18 and mark words that let you know the situation was intense.**

**What were Shadrach, Meshach, and Abednego asked to do?**

**What charges were brought against them?**

**Underline and re-read verses 16-18—a defining moment for Shadrach, Meshach, and Abednego. Consider these truths:**

- 1. If God demands it, then you do not always need to give a reason for your actions.**
- 2. God doesn't always deliver us from every trial.**
- 3. God may not always intervene miraculously, but He does always have the ability to.**

**What struggles are you currently facing where your faith and obedience to God has been challenged?**

**Circle the words “but even if” at the beginning of verse 18.** God is still the authority over heaven and earth “even if” He does not rescue you from these struggles, trials, and difficulties.

Whatever the cost, Shadrach, Meshach and Abednego were true to their faith in God. And people of true faith remain committed to God even if He does not deliver them—that is how you prove it. Would you be considered a person of true faith?

**Read Daniel 3:19-30.**

**What factors allowed Shadrach, Meshach, and Abednego to take such a strong stand?**

**If God had not delivered Shadrach, Meshach, and Abednego, would you still have considered them obedient?**

**What was the obvious change in the king’s head and his heart?**

Obedience comes in the day-to-day moments of life. Had Shadrach, Meshach, and Abednego not been influenced by Daniel in refusing to eat the food given to them by the king, would they have been able to stand strong in this moment? If their understanding of God were skewed, would they have been able to stand faithful? The moment of a crisis is not the time to determine one’s character.

**What are decisions that you made early in your life to obey or disobey that have had lasting impact?**

**How are you setting up a home that isn’t defiled or one that is set apart?**

**What example are you setting for your child in the area of obedience?**

**How do others try to give you advice and suggestions in your day-to-day activities?**

**And how do you know whom to listen to and whom to ignore?**

Most importantly and above all voices, we need to hear the voice of God. Take advantage of the quiet you have with your child out of the house. Sit and just listen to God. **In what area(s) is He calling for your obedience?**

**How are you going to respond?**

Memorize John 14:21.



## PARENT DEVOTIONS

### DAY 3: CHARACTER // SACRIFICE

1 SAMUEL 1:10-18,20-28; 2:1-11

Pray for your youth pastor and adult sponsors by name as you begin your quiet time today. Pray they will get rest and have unique opportunities to talk with and minister to the students in your youth group. Today or sometime before the end of the week, make contact with your youth pastor's family at home and see if you can do anything for them, like take over a snack or watch the children while his or her spouse runs errands.

**In the following list, circle one item from each category that you would be most willing to give up.**

**Television or computer**

**Cell phone or iPod®**

**Electricity or water**

**Car or family vacations**

**Food or shelter**

**Your pet or your child**

Today's character study is about sacrifice. For this, we look to the story of Hannah and Samuel as found in the Book of 1 Samuel. While the last decision above may seem crazy, giving up her child was reality for Hannah.

**Read 1 Samuel 1:1-18. List below as many things as you can about Hannah.**

Hannah was a barren woman who experienced severe humiliation as a result of her circumstances. Today, many couples struggle with infertility. If you have been in this place or know someone who has, you understand the plight of Hannah. In spite of all of her circumstances, Hannah was a woman of deep faith who made regular visits to the house of the Lord.

**How did Hannah respond to her situation?**

**What vow did Hannah make with God?**

**When was a time you bargained with God? What is the danger of this?**

Verse 16 says that Hannah poured out her soul to the Lord. **When was a time you felt like that?**

Maybe the time is now. If so, don't hold back. You can tell God anything and everything.

**Read 1 Samuel 1:20-28.** Recall the time you discovered you were pregnant or would be getting a baby. What were your thoughts and feelings? Could you even imagine the thought of having to give up your child?

**How did Hannah live up to her end of the bargain?**

**Circle one of the following commitments you have made but did not keep.**

**Lose weight in the new year.**

**Go on a mission trip.**

**Read your Bible daily.**

**Spend more time with family.**

**Do a house project.**

**Why did you not follow through with your commitment?**

Sometimes circumstances prevent you from following through with a commitment, but the majority of the time, failed commitments are a direct result of a lack of character, commitment, and obedience. Verses 17 and 18 were a defining moment for Hannah. In this Scripture, we catch glimpses into Hannah's character and deep faith in the Lord. She was always very quick to bring her requests and emotions to God, and as a result she was able to follow through on her commitments.

**Read aloud 1 Samuel 2:1-11. This may be uncomfortable at first, but it will be worth it. Now, go back and circle words that describe Hannah's feelings and underline words that Hannah used to describe and worship God.**

**What was so significant about the prayer of thanksgiving Hannah offered to the Lord?**

**When making a sacrifice, do you think you would respond in a way similar to the way that Hannah responded? Why or why not?**

Hannah could have easily kept Samuel at home as her own. However, her expectations of what God would do with Samuel's life were extraordinary. She wanted Samuel to be eternally significant and to live out God's plan for his life, even if that meant not living at home with her.

**Why does your affection for other things, including your child and family often outweigh your love for God?**

**What are you willing to give up in order to live the life God has for you? To have the family life God would have for you?**

**Find a picture of your child. Whom does she or he look like?**

**What attributes (physically/personality) remind you of yourself?**

**What are your own expectations, hopes, and dreams for your children? Are you willing to surrender these to Christ?**

**Take a sheet of paper and write your own prayer to God, thanking Him for your child and praying for his or her future.** Ask the Lord to be willing to teach your child what He wants them to be. Make this a worshipful time. Keep in mind that we should want our kids to take on the character and attributes of Christ and that children are in our care, but they are ultimately the Lord's.

Be intentional to call your child during free time or send a text message. They probably would love to hear from you at this point in the week.

Memorize Romans 12:1

## **DAY 4: CHARACTER // INTEGRITY**

**NEHEMIAH 2:1-6,11-18; 2:19-20; 6:1-16; 7:1-2**

Begin your time today by doing a quick review of what you have learned so far this week. This is the last full day of camp for your teenager. He or she will experience Mega Relay, have a chance to give to the mission offering, and attend the last night of Worship. If God has not already moved, today is the day! So, pray in that way.

**What would you do in each of the following situations?**

- **You were given back too much change from the cashier.**
- **You are running late to a meeting. You could speed with the thought of never getting caught.**
- **You know a big confrontation with your boss awaits you at work. You could call in sick.**
- **You promised to be at your son's game, but you have a deadline due tomorrow at work.**

**How would you define integrity?**

Today's study is on the attribute of integrity. We will find out how Nehemiah lived this out in his own life.

**Read Nehemiah 2:1-6,11-18.**

**How was Nehemiah feeling about the situation of the Israelites and the walls of Jerusalem?**

**How did he take advantage of his opportunity before the king?**

**What do you see in Nehemiah's character from this passage?**

For the Israelites, the wall was their physical protection against enemies. Also, the wall symbolized God's favor on His people and how they were set apart. When the wall was broken in any place, the hole symbolized the Israelites' weakness to their enemies.

Nehemiah was the king's cupbearer. He had no special skills or qualifications for rebuilding the city wall or leading the people, but he did have the vision to do so from God.

**When was a time you had an assignment from God for which you did not feel ready, prepared, or qualified? How did you respond?**

Nehemiah experienced opposition from some at the beginning, so he kept his mission private and inspected the city walls by night. Nehemiah knew what God was calling him to do, but he also had the patience and spiritual discernment to wait until the appropriate time to proceed.

**Read Nehemiah 2:19-20; 6:1-14.**

**Who was the opposition noted in these verses?**

**What were some things these guys may have said to Nehemiah and the Israelites to mock them?**

**What does it feel like when others mock you? How do you often respond to mocking?**

**What are some of the pressures facing your child and other teenagers?**

Nehemiah and those rebuilding the walls of the city faced a lot of pressure and distractions. Nehemiah had to stand strong and continue to do what he said he would do. Nehemiah had to make sure that his honesty, dependability, and integrity were not compromised.

**How do you know when someone is a person of integrity or when he or she is not?**

**Why is integrity an important character trait for believers?**

**How does our integrity (or lack of) reflect upon the reputation of God?**

**Take a look at this definition of integrity. How does it compare to the one you wrote earlier?**

**Integrity = Consistency  
Be who you are ALL the time.**

**Integrity = Transparency  
Be ALL of who you are.**

**Read Nehemiah 6:15-16; 7:1-2.**

Nehemiah finished what he started and instead of taking the credit, he gave glory to God. The wall was completed in 52 days. Nehemiah and the other Israelites knew that it was a job too big for them to complete by their own power. Nehemiah made sure that the strength of the city would remain even if he left to continue his service to the king.

**In a world where the norm is to quit, why is finishing strong so important?**

**In what areas of life do you need to impress this upon your child?**

The gaps or cracks in the wall around Jerusalem were signs of weakness. They permitted the enemy a way to get inside to the people and their possessions.

**What are the “weak points” in your life where the enemy could sneak in?**

**How might Satan be using these to keep you from becoming all that God wants for you?**

**What steps can you take to ensure integrity in those areas?**

Think about the next 52 days, which is roughly about two months or between seven and eight weeks. **What might you do over the next 52 days to demonstrate your commitment to God?**

**How could you make the next 52 days your defining moment in building integrity in your life?**

Pray, asking God to make you a person of integrity.

Memorize 1 Peter 1:15-16.



## PARENT DEVOTIONS

# CLOSING DAY: CHARACTER // COMMITMENT

**JEREMIAH 1:4-10,17-19; 29:11-14**

This is the last day of camp. Your child is coming home today! Prepare a big “welcome home” time to celebrate the fact that he or she is home and what God did at camp. Pray for final camp wrap-up and safe travel. Thank God for how He has spoken to you this week and ask Him to reveal Himself one final time.

**What commitments have you made in life? Check all that apply.**

**Marriage**

**Mortgage**

**Job**

**Parenting**

**Being a Christian**

**Other (list):**

Today’s study is about the prophet Jeremiah and his commitment to God’s work.

**Read Jeremiah 1:4-10.**

**Who was Jeremiah and what was God calling him to do?**

**Go back and read verse 5, replacing the word “you” with your name. How does that make you feel?**

**What excuse did Jeremiah use?**

**How did God respond?**

**What excuses might you be using to keep from doing an assignment God has given you?**

Jeremiah was a young prophet given the difficult assignment of sharing a message of condemnation and judgment. Sometimes being a believer is difficult and uncomfortable. But, our commitment to the Lord is key, even in these situations.

**Read Jeremiah 1:17-19.**

**What does standing up add to one's words and message?**

**Why does God tell Jeremiah not to be intimidated or cower before people as he delivers God's messages?**

**Why was it important for God to give Jeremiah assurance about his calling?**

When was a time you just wanted to give up as a parent? It's OK to admit. Every parent goes through this at some point. **How might knowing of God's assurances to you as a parent change this and give you courage to continue?**

**Read Jeremiah 29:11-14.**

**What do you think is God's purpose and plan for your life? For you child's life?**

Think back to the question about the number of years remaining for your child to be in your care. Make a commitment today to finish strong in this calling. Pray for God's constant assurances.

Memorize Hebrews 12:1.

Help your child keep his or her camp commitments. Share these pointers and add some of your own:

- Don't allow the routine of home to force you to slow or stop the change that happened while at camp. The transition from a relational and spiritually focused camp environment back to the summer schedule can take its toll on your emotions. Keep in mind that the same God who was at camp is also at home.

- Help friends who were not able to attend camp to be there with you by sharing your experience. Maybe you will convince someone to go with you next year! Prayer partners and others will definitely want to know about camp, so be ready to share.
- Follow through with decisions made. Make connections between how God worked at camp and how God desires to move within your own church and community. Be intentional to continue personal quiet time and worship. Connect with your new camp friends and continue to grow with them. Think about things to apply to your church, home, and school.