

 FUGECamps®

CHURCH

GROUP

DEVOTIONS

2010



CHURCH GROUP DEVOTIONS

ABOUT THE WRITER



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CHURCH GROUP DEVOTIONS

DEAR GROUP LEADER,

Church Group Devotion is the time at the end of the day when you reconnect with the students you brought to camp. In fact, it will probably be the first time since breakfast that you and your students will be together in the same room at the same time. Students have been scattered all day, in different Bible Studies, Ministry Sites, and Track Times.

Immediately following Worship each evening, your church group will have a designated time and place to meet together. Your group can share stories from Bible Study, Recreation, Ministry Sites and/or Track Times, as well as reflect on what they experienced during Worship. This element of camp is designed to promote group unity and to allow your students to see ways God is moving within each other's lives.

This guide follows the daily themes and Scriptures. You may choose to use this information as is, or you can adapt it to fit your group's personality. We suggest that you prepare for Church Group Devotions before camp, but how you structure this time is up to you. Also, at the end of each worship service, the camp pastor may give you questions to discuss with your group based on the sermon.

Should you have students who make decisions to accept Jesus as their Savior, to recommit their lives to the Lord, or to accept calls into the ministry during Church Group Devotion, please let the camp director know by including these on the decision card distributed at the end of the week.

Below is a list of things you might want to consider doing before arriving at camp:

- Help your students prepare their hearts for what God will do at camp. Hold a pre-camp, in-depth Bible study on character. Pray with and for your students and adult leaders going to camp.
- Hold a parent/student meeting prior to leaving for camp. Share all the necessary details of camp. Give parents a copy of the Parent Devotions and encourage them to study these daily while their teens are at camp. Consider inviting a notary public to the meeting and ask parents to complete and sign the release forms for their students so they can be notarized right there.
- Line up parents and church members at home to pray specifically for your group during Church Group Devotion time each night. Provide a copy of this material to them for reference, and ask them to commit one hour to prayer.
- Consider dividing the responsibilities of leading Church Group Devotions among your adult leaders, or even among your strongest students. This will take some of the burden off your shoulders, and it will allow them to sharpen their leadership and ministry skills.

- Assign each adult sponsor a number of students to shepherd. These groups will be called “family groups.” Provide a time before camp for each group to meet together and get to know each other. During the week at camp, encourage family groups to take care of each other and to spend time praying and sharing with one another.
- Hold a meeting for adult sponsors and discuss their responsibilities before and during camp. See Group Leader Information on the Fuge Web site, www.fuge.com, for some of these responsibilities.



CHURCH GROUP DEVOTIONS

OPENING NIGHT: KAIROS // DEFINING MOMENTS

EPHESIANS 5:15-16

MATERIALS NEEDED:

- Bible
- Announcement sheet
- Paper
- Pens/Markers
- Index Cards
- Optional: Small prizes

On this night, you will have a member of the Fuge staff escort you from the worship center to your Church Group Devotion location. He or she will serve as your “church host” for the week, so make sure your students get to know him or her. Give time for the staff member to introduce himself or herself to your group. The staffer will help you cast a vision for Church Group Devotion and will also pray for you and your students. Explain to your students that this time will be a vital part of their camp experience and that they will have the opportunity to share stories, pray together, and celebrate what God is doing over the course of the week. Encourage students to bring Bibles, notebooks, and pens with them each night.

Share announcements and camp rules with students using the announcement sheet provided by the camp director.

Make sure students know they are required to wear their nametags at all times for safety reasons. Direct them to look at the back of their nametags and walk them through the schedule. Synchronize watches to the official camp time and impress upon students the need to be on time to all camp elements. Ask for any questions concerning the week.

Using the information given to you by the mission mobilizer, talk about missions and the opportunity students will have to give to the mission offering on Thursday night. Encourage them to begin to pray and consider how much God would have them give.

Divide campers into their family groups. Explain that you are about to have a competition between groups to see which one can get the most points. Share how this will be accomplished through several timed events. The adult in each group is to act as the scorekeeper.

Here are the events:

- Give groups two minutes to see how many words they can come up with using the letters in the words “defining moments.” At the end of time, ask the adult in each group to count the words and award one point for each word. The words must be actual words to get points.
- Give three minutes to make the tallest shoe tower. Students are to take off their shoes and build a tower. The group with the tallest tower will be awarded 10 points.
- Give one minute to name as many books of the Bible as possible. Instruct adults to give one point for each book named.
- Give two minutes for the group to do jumping jacks. Instruct each student to count theirs and give the number to the adult who will tally them.
- Give two minutes to say as many Scriptures from memory as they can. Lead adults to give five points for each verse quoted.

At the end of the five events, lead adults to tally their group’s points. Award the group with the most points a small prize or give them the opportunity to carry the trays of the others in the group tomorrow at lunch.

Say: **“Each event in this game was timed. This week’s camp theme is KAIROS—Defining Moments. KAIROS is the Greek word for “time.” KAIROS is often used to define a time when things are brought to crisis and a decision must be made at that point of time, that defining moment. It is in these defining moments that our character is shaped. During the course of this week, we will look at five different aspects of character through five people of the Old Testament.”**

Within groups, instruct students to write a definition of character. Lead them to discuss the following: **“Why is being a person of character essential to your walk with the Lord? What attributes of character are most important?”** Allow time for groups to share. Then, explain that each day your group will be learning about one of the following: love, obedience, sacrifice, integrity, and commitment.

Invite someone to read aloud the theme passage for the week, Ephesians 5:15-16. Select one student to put these verses in his or her own words. Ask one student to summarize these in one word. Lead yet another student to share how these verses apply to the theme “Kairos—Defining Moments.”

PRAYER TIME:

Direct family groups to discuss and make a list of expectations for the week. Ask the adult in each group to keep this list for later in the week. Give students one index

card each and lead them to write their names on the cards along with any prayer needs they have. Instruct adults to take up the cards within their groups and to pray over the students' requests.

Lead in prayer or encourage a student to pray. Ask God to make this week a defining moment in the lives of students and adults at camp.

OPTION: KAIROS AWARD

Tape a paper clock face on the bottom of one chair in your Church Group Devotion location before students come in. Whoever sits in the chair gets the award. This person must stand up and share one way they saw God work during the day. Invite other students to share encouraging words about this student.

OPTION: MEMORY VERSE MANIA

Within family groups, encourage Scripture memory. Provide different verses to each family group. The goal for each person is to learn as many verses as possible for individual points. Each team will receive a point for every person who learns the verses. Throughout the week, each team tries to teach its verse to the other youth from your church. At the end of the week, everyone is to write down the verses they have learned. The person who has learned the most verses wins a prize, as does the team that has taught their verse to the most people.

OPTION: DEFINING MOMENTS PHOTOS

Take photos and encourage adult sponsors to do the same throughout the week, capturing defining moments for students, adults, and family groups. When you return home, hold a time to put together a scrapbook or memory book chronicling the week and how God moved and worked. Throughout the year, go back to this periodically to remind students of the mountaintop experience of camp and the decisions they made while there.



CHURCH GROUP DEVOTIONS

DAY 1: CHARACTER // LOVE

JONAH 1:1–2:1; 2:10–3:5,10; 4:1-11

MATERIALS NEEDED:

- Bible
- Questions written on index cards

Today was the first full day of camp. Your students have made new friends, learned new ideas, and experienced new things. Some of your students will be very eager to share about their day.

Welcome everyone to Church Group Devotion. Open the floor for sharing, specifically about Bible Study and Worship. Using questions from tonight's sermon, lead students to reflect on what they learned in Worship tonight. Ask at least one student volunteer to share as much as they can remember about their study of Jonah. Keep close watch on time and make sure one student does not monopolize this time.

As a lead-in to the next part of this time, invite everyone to stand and hug at least five other people in the group and say, "I'm glad you're here this week."

Explain that in order to get to know each other better, your group is going to play a game of speed dating. Before the session, set up chairs around the room in pairs and place one of the questions below in each set of chairs. You may need to add questions or make duplicate copies. Give 30 seconds to read and answer the questions. After each 30 seconds, instruct students and adults to rotate. Do this for around 10 minutes.

- If you were stranded on an island, what three things would you want with you?
- If you could change two things about yourself, what would you change and why?
- What three achievements are you most proud of? Why?
- Describe a childhood memory that makes you smile.
- What is your favorite time of year? Why?
- Name three people who have influenced your life and your spiritual growth.
- If you could spend a day with any two people in all of history (besides Jesus) who would they be? Why?
- What has the Lord been teaching you this year?
- If you were an office supply, what would you want to be? Why?
- What are five things you want to do in your lifetime?

- If you could be a contestant on any reality TV series, which one would you want to be on?
- Describe your favorite God-moment from this year.
- If you had one million dollars, what would you do with it?
- What is your idea of a dream job?

At the end of this time, call for a volunteer. Instruct him or her to stand off to one side as the rest of the group forms a tight circle and grasps hands to form a human knot. Tell the volunteer it is his or her job to pull the circle completely apart.

The volunteer will probably start pulling on the weakest person. Students in the group can shift their holds to hang on to that person. Even if the volunteer succeeds in pulling one person away momentarily, there is no way he or she can pull the entire circle apart. After a couple of minutes, invite the volunteer to join the group. Guide students to lock eyes with the person they are facing and holding hands with in the circle. Then, lead them to let go of their holds and be seated on the floor.

Say: **“Today in Bible Study, we learned about the character quality of love—God’s love for everyone and our love for each other. In the activity we just did, our hands formed an unbreakable bond. Likewise, the Bible tells us that nothing can separate us from God’s love.”**

Call on a volunteer to read Romans 8:35-39. Encourage students to share how those verses make them feel. Share how God demonstrated His love for us by sending Jesus to save us from sin. Use this time to further share the gospel if you have students who are not believers.

Ask a volunteer to read Mark 12:30-31. Say: **“Just as God loves everyone, we are to love God and to love each other.”** Use this time to deal with any cliques that might have formed in your group. Encourage students to love everyone in the group and to make right any wrongs experienced. Challenge students not to wait three days before connecting with people in your group as well as students from other church groups.

Discuss ways your group can show God’s love to people while you are at camp and when you get back home. Lead an adult to write down these and pass them to you. When you get home, be intentional to put these into action. Ask: **“Why is loving God and others so important to our character as believers?”**

PRAYER TIME:

Instruct students to get with the person they locked eyes with in the knot activity. Lead each person to share the following with each other: “I am glad you are part of our youth group because . . .” Once students have time to share, lead them to pray together.

Share announcements and dismiss for Night Life.





CHURCH GROUP DEVOTIONS

DAY 2: CHARACTER // OBEDIENCE

DANIEL 1:3-7,8-17A; 3:1,14-18,19-30

MATERIALS NEEDED:

- Bible
- Pens
- Paper
- Blindfold

Welcome everyone to Church Group Devotion. Instruct your group to meet with their family groups and share the following: one thing learned in Bible Study, most fun activity at Recreation, something interesting about Track Time, and a favorite part of Worship. Encourage one volunteer from each group to share with the large group. Make sure at least one person shares about Daniel, Shadrach, Meshach, and Abednego.

Give each family group one of the following actions: bake a cake, mow the lawn, build a shelf for your room, drive a car, plant flowers in a flowerbed. Depending on the number in your group, you may need to add more here. Instruct groups to write detailed directions to follow for their given action. Lead them to assume that these directions are for someone who knows nothing about the assignment. Call on one person from each group to share while the rest of the groups listen to see if there are any missing steps.

Say: **“Obeying God sounds pretty simple. You just follow God’s directions, right? Actually, it’s not that easy. To obey God, we must know His voice. God does speak through other people, but we must be careful that others are not just giving their advice and suggestions.”**

Ask for two volunteers. Send them out of the room with a blindfold. Instruct one to blindfold the other. Lead the students inside to create an obstacle course. When the activity begins, these students are to make noise to distract the blindfolded student. Bring the two volunteers in and instruct the one not blindfolded to lead the other one to the opposite corner of the room without touching him or her. The blindfolded volunteer will only be able to listen to the other volunteer’s voice and cannot be touched or led by the other student. Give the two volunteers a couple of minutes to try to get to the other side of the room.

Allow the blindfolded student to remove the blindfold. Ask the two volunteers to talk about their experience. Share how we must be careful to hear God's voice. And, once we do, we must obey God, even if it costs us.

Divide everyone into two groups. Ask one group to identify possible costs of following God while the other group discusses the benefits and rewards of obeying God. Allow time for groups to share with each other.

Remind students of the stand that Daniel, Shadrach, Meshach, and Abednego had to make together to live out their faith and obedience.

Ask students to share their motives for obeying their parents, teachers at school, and other authorities. Call on a volunteer to read aloud John 14:1 and another to read verse 23. Encourage students to check their motives for obeying God to ensure it is out of their love for Him.

PRAYER TIME:

Give students an opportunity to reflect on anything going on in their community, at their schools, or in their personal lives that might require them to take a stand, even if it is uncomfortable. As students share, remind them that one of the purposes of your youth group is to support one another, to hold one another accountable for decisions that are made at camp, and to give one another strength to face difficult circumstances. As group members share situations they feel they need to take a stand in, call on other members of the group to pray for them out loud as each situation is shared.

Lead the group to get back into their family groups and end this time in prayer.

Share announcements and dismiss. Ask adults to share prayer cards with each other so they can pray for other students.



CHURCH GROUP DEVOTIONS

DAY 3: CHARACTER // SACRIFICE

1 SAMUEL 1:10-18,20-28; 2:1-11

MATERIALS NEEDED:

- Bible
- Pens
- Paper
- Envelopes

Welcome everyone back to Church Group Devotion. Open the floor for sharing. Lead students to talk about what they learned during Worship. Ask students to communicate as much as they can remember about their study of Hannah. Guide any student who has experienced a defining moment today to share with the large group. Be aware of anyone who might not have shared anything so far this week, as well as anyone who might tend to monopolize the time.

Instruct students to stand to their feet. Tell them they are going to make decisions about which items below they would rather give up. Assign one of the items in each set to one side of the room and the other, the opposite side of the room. Lead students to move to the side of the room representing the item they wish to give up.

- Television or computer
- Cell phone or iPod
- Electricity or water
- Friends or family
- Food or shelter

Say: **“Maybe you’ll never have to give up any of these items, but as a follower of Christ, we must be willing to give up not only material things, but all our lives, our dreams, and our plans. God might just call some of us to another land to serve Him as a missionary or He might want us to give up time on a Saturday morning to serve others in the community.”**

Call on a volunteer to read Romans 12:1-2. Discuss specific ways we can be a living sacrifice for God. Consider these actions: sponsoring an orphan, going on a mission trip, attending youth group, serving in the community, reaching out to other students at school, and spending time with Him.

Invite a youth who had to sacrifice to come to camp to share his or her story. This would also be a good time for you or another adult at camp to share a personal testimony of a time when you gave up something to do what God was calling you to do.

PRAYER TIME:

Move into a time of collecting your group mission offering. Share information you received from your mission mobilizer about this summer's mission emphasis. Challenge students to give sacrificially to the offering. Collect the offering and place it on the floor. Invite the group to encircle the offering, facing into the circle, while holding hands. Pray that your group will be willing not only to give of their money but also to go and give of their time and their lives. This will be a focus on your group. Then, lead the group to turn and face out of the circle, still holding hands. Pray specifically for the money given and the Roma people who will receive it. This will shift focus to others.

Ask the group as a whole to consider at least one thing they are willing to give up for God.

Give each student a pen, sheet of paper, and an envelope. Ask them to think about the kind of person they want to be within the next year, based on Roman 12:1-2. Instruct each student to write a letter describing this person. Then, direct students to place their letter in their envelope, to seal it, and to write their names and the words: "to be opened on (date one year from now)." Encourage teens to keep the letters in their Bibles or another safe place so they will not misplace them before it's time to open them.

Share announcements and other information students need to know. Challenge students to meet up with their prayer partners sometime before tomorrow night to pray.



CHURCH GROUP DEVOTIONALS

DAY 4: CHARACTER // INTEGRITY

NEHEMIAH 2:1-6,17-20; 5:14-16; 6:15-16

MATERIALS NEEDED:

- Bible
- Prayer station instructions copied and cut apart

Begin tonight's Church Group Devotion with a prayer experience. Copy the following, cut each apart, and place around the room. Dim the lights in the room if possible and play soft music in the background. Challenge students and adults to make it to as many stations as possible during this time.

Instruct members of your group to place their hands over their ears. Pray that each person would be able to hear what God says to them during this prayer experience.

Sit silently and read the following prayer and then say a similar prayer to God in your own words:

“Dear Jesus, send your Spirit on us so that we will be taught to pray. Prayer is hard, requiring great effort, but when done, effortless. I confess I have never liked to pray. Prayer is too much like begging. So I have to pray that your generous Spirit will teach me to beg. I beg you to help all of us discover that our lives are constituted by prayer, so that we may be in your world one mighty, joyous prayer. Make us so rested by such prayer, so content to be your people, that we kill no more. Amen.” –Stanley Hauerwas

Close your right hand into a fist. Then think of five things for which you are thankful. As you think of each, raise a finger until your entire hand is open. Then spend 30 seconds saying thank you to God.

God has many names, but they all describe the One God who is Lord of heaven and earth. Kneel and read to yourself these names of God as an act of praise.

7th & 8th Graders Read: An Ever-Present Help
Sanctuary in Time of Trouble
Strength Alpha and Omega
My Stronghold Beginning and End

9th & 10th Graders Read: The Way, the Truth,
I Am and the Life
The Mighty One Christ
Ancient of Days The Messiah
Firstborn of All

11th & 12th Graders Read: Prince of Peace
Immanuel Everlasting Father
Lamb of God The Righteous One
The First and the Last

The Holy One
God Most High
Father of Compassion

Creation
King of Kings
Lord of Lords

Salvation
The Living God
Light of the World
God Almighty

Bow your head and read this as a prayer in a whisper:

“Find me here. Speak to me. I want to feel You. I need to hear You. You are the light that’s leading me to the place where I find peace, again. You are the strength that keeps me walking. You are the hope that keeps me trusting. You are the life to my soul. You are my purpose. You’re everything. And how can I stand here with You and not be moved by You? Would You tell me how could it be any better than this? You calm the storms, and you give me rest. You hold me in Your hands; You won’t let me fall. You still my heart, and You take my breath away. Would You take me in? Take me deeper now? And how can I stand here with You and not be moved by You? Would You tell me how could it be any better than this? Cause You’re all I want. You’re all I need. You’re everything. Everything.” (“Everything” by Lifehouse from the album *No Name Face*)

In the Old Testament, God is often known as the great “I Am.” He is the one who always was, who always is, and who is to come. He is Lord of the past, present, and future. Stand up and face the back of the room. Let this symbolize you facing your past. Think through the defining moments where you have seen God work in the

past. Pray to God with sentences which start with “God, I saw you working when . . .” After you have remembered the times when you have known Him to be faithful in the past, ask Him to continue to be faithful in the future as you seek Him.

Kneel silently and read this as your prayer to God:

“My Lord God, I have no idea where I am going. I do not see the road ahead of me. I cannot know for certain where it will end. Nor do I really know myself, and the fact that I think I am following Your will does not mean that I am actually doing so. But I believe that the desire to please You does in fact please You. And I hope that I have that desire in all that I am doing. I hope that I will never do anything apart from that desire. And I know that if I do this, You will lead me by the right road though I may know nothing about it. Therefore will I trust You always though I may seem to be lost and in the shadow of death. I will not fear, for You are ever with me, and You will never leave me to face my perils alone.” —Thomas Merton

“For I know the plans I have for you’—[this is] the LORD’s declaration—‘plans for [your] welfare, not for disaster, to give you a future and a hope. You will call to Me and come and pray to Me, and I will listen to you. You will seek Me and find Me when you search for Me with all your heart” (Jeremiah 29:11-13). We trust God because He is Lord of the past. We can have faith in Him because He knows the future. Stand, point your finger forward toward the future, and pray for the direction God has for your life. Pray for the plans He has in your life. Seek God and find Him.

The Bible says that “all have sinned and fall short of the glory of God” (Romans 3:23). In other words, we all mess up. Think through the last weeks of life—your conversations, the things you’ve done with friends, the things you’ve done while alone, your thoughts, and your behavior at school and home. When you’ve found the moment you’re most ashamed of, kneel and spend time apologizing to God.

In the old days, monks would chant very simple prayers to God. They would repeat a short phrase over and over until it had sunk into both their heads and their hearts. Bow your head, close your eyes, and repeat this simple prayer 20 times silently to

yourself. Pray slowly and allow yourself to focus on each of the words of this prayer:
“God, have mercy on me.”

The Bible also says that “If we confess our sins, He is faithful and righteous to forgive us our sins and to cleanse us from all unrighteousness” (1 John 1:9). We know that God throws our sin “as far as the east is from the west.” Now that you’ve confessed, stand with your arms stretched in front of you and your palms up. Picture yourself letting go of a heavy load and thank God for forgiving you.

Somewhere on this paper, write the first letter of the first name of someone you know who needs God. He or she might need Him for healing, for comfort, or for salvation. Spend a few seconds praying for this person. When you’re done, pray for the other people whose letters are written on this paper.

Place your hand on the shoulder of the person on your right and pray that this person will find peace.

Place your hand on the shoulder of the person on your left and pray that this person will live as a person of integrity.

If you were born on an even numbered day, kneel and read this prayer:

“Breathe in me, O Holy Spirit, that my thoughts may all be holy. Act in me, O Holy Spirit, that my work, too, may be holy. Draw my heart, O Holy Spirit, that I may love only what is holy. Strengthen me, O Holy Spirit, that I may defend all that is holy. Guard me, O Holy Spirit, that I myself may always be holy. Amen.” —St. Augustine

If you were born on an odd numbered day, stand and read this prayer:

“O Divine Love, conceal Yourself, leap over our suffering, make us obedient! Mystify us, arouse and confuse us. Shatter all our illusions and plans so that we lose our way, and see neither path nor light until we have found You, where You are to be found and in Your true form—in the peace of solitude, in prayer, in submission, in suffering, and in flight from idle talk and worldly affairs.” –Jean-Pierre DeCausade

“The eye is the lamp of the body. If your eye is good, your whole body will be full of light. But if your eye is bad, your whole body will be full of darkness. So if the light within you is darkness—how deep is that darkness!” (Matthew 6:22-23).

Place your hands over your eyes and pray that you would have the strength only to look at things which are good and pure.

Place one hand on your lips and meditate on this Scripture:

“No rotten talk should come from your mouth, but only what is good for the building up of someone in need, in order to give grace to those who hear” (Ephesians 4:29).

Place your hand over your heart and read this Scripture:

“Guard your heart above all else, for it is the source of life. Don’t let your mouth speak dishonestly, and don’t let your lips talk deviously. Let your eyes look forward; fix your gaze straight ahead. Carefully consider the path for your feet, and all your ways will be established. Don’t turn to the right or to the left; keep your feet away from evil” (Proverbs 4:23-27). Pray that you wouldn’t get sidetracked by the temptation that attacks you every day.

If you are a girl, stand and quietly read this prayer aloud:

“You are the peace of all things calm
You are the place to hide from harm
You are the light that shines in dark
You are the heart’s eternal spark
You are the door that’s open wide
You are the guest who waits inside
You are the stranger at the door
You are the calling of the poor
You are my Lord and with me from ill
You are the light, the truth, the way
You are my Savior this very day.” –Celtic oral tradition—1st millennium)

If you are a guy, bow your head and read this prayer aloud:

“Oh, Divine One! I give thanks to You, the one who is as near as my heartbeat, and more anticipated than my next breath. Let your wisdom become one with this vessel as I lift my voice in thanks for your love.” –traditional African prayer

Stand and read this prayer aloud softly:

“Better a day in Your courts than a thousand [anywhere else]. I would rather be at the door of the house of my God than to live in the tents of the wicked. For the LORD God is a sun and shield. The LORD gives grace and glory; He does not withhold the good from those who live with integrity. LORD of Hosts, happy is the person who trusts in You!” (Psalm 84:10-12).

Reach out and touch the adult standing nearest to you. You may place your hand on their back, touch their shoulder, or hold their hand. This adult spends his or her time at youth gatherings like this because he or she loves teenagers like you. Thank God for this person and the work they do. Ask that God would bless their work and family. Pray that this person would have wisdom, patience, and strength as they work with the teenagers in their church.

Recite this prayer:

“God, help me:
to become a well-informed, responsible follower of Christ;
to have a Christlike concern for all people;
to learn how the message of Christ is carried around the world;
to work with others in sharing Christ;
and to keep myself clean and healthy in mind and body.”

Conclude the prayer experience time after about 30 minutes by praying over students and adults.

Then, pull the group together and ask a volunteer to read aloud Psalm 15. Share how this psalm describes a person of integrity, and challenge students and adults to fashion their lives after it.

Lead in a time to assess the following: What is our youth group’s reputation? To our peers? To the church? To the community? What do we want our reputation to be? What changes do we need to make in order for this to be possible?

Instruct campers to form their family groups. Ask adults to take out the list of expectations made on the first night of camp. Since this is the last night of camp, lead the family groups in a time of evaluating the week to see how it measured up to expectations. Encourage campers to share about their day and week.

Allow students who have accepted Christ or who made other decisions to share. Hold a celebration for and pray for these students. Vow as a youth group to support and encourage them in their decisions.

Share announcements concerning checkout and the Saturday morning schedule. Dismiss the group.

AFTER-CAMP FOLLOW-UP:

Develop a plan for follow-up with students after camp. Here are some ideas:

- Encourage adult sponsors to write notes to their family group members within a week of returning from camp.
- Plan an in-home visit with each visiting guest you had come to camp with your group, so you can get to know the student’s family and vice-versa.

- Plan a special service where students can share their stories with the rest of the church.
- Pray for students who made decisions and who shared concerns and struggles. Contact each student the week after camp via phone or e-mail and tell them you are praying for them. Ask them how they are doing.
- Lead students in the After-Camp Bible Study and encourage them to use the After-Camp Devotions available online at www.fuge.com. This may be used as a Sunday School or discipleship resource.
- Follow up with students who made decisions during the week of camp, especially those who made a salvation decision. Make sure those students get the proper amount of discipleship and direction. Consider purchasing a new Christian guide such as the *Survival Kit for Youth—Revised Edition* through www.lifeway.com.
- Remind students that the same God who worked in their lives at camp is at work back home. He desires to move in powerful ways, just as they experienced this week.